

SALLY LANG

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ENGLISH TEACHER

Dedicated and student-focused teaching professional, who is committed to providing a well-balanced, supportive, and engaging learning environment for *all* students. Proficient at tailoring lesson plans to incorporate students' diverse interests, and capture their attention and imagination. Talent for integrating thematic units, cooperative learning projects, and class discussions to generate independent thought, improve reading and writing skills, and instill a love for literacy in students. Hard working and trustworthy educator, who strives to collaborate with all members of the school community to meet the needs of students and promote the philosophy of the school.

*Literature Based Programs ~ Reading Strategies ~ Thematic Units ~ Writers Workshops
Assessment Tools ~ Creative Lesson Planning ~ Individualized Education Plans ~ Student Motivation
Parental Communications ~ Classroom Management ~ Differentiated Instruction ~ Curriculum Development*

EDUCATION & CREDENTIALS

Bachelor of Arts; Major: English – The University, Anywhere, NJ, 2004

State Teaching Certification: English (Grades 6-12)

Professional Development

Classroom Instruction That Works ~ Six Traits of Writing ~ Classroom Management ~ Teaching Social Skills
Essentials of Writing ~ Creative Curriculum Design

TEACHING EXPERIENCE

THE PUBLIC HIGH SCHOOL – ANYWHERE, NJ
High School English Teacher

9/2004 – Present

Develop and present comprehensive lesson plans, with a focus on grammar, poetry, Shakespeare, and creative writing. Incorporate exciting thematic units, such as *Romeo and Juliet* and *King Lear* to encourage class participation, enhance literary skills, and foster a fun and active learning environment.

- Implemented varied strategies and differentiated assessments in order to accommodate diverse needs of students who were transitioning from various feeder schools.
- Effectively maintained interest and provided interactive atmosphere, enabling students to significantly hone learning skills.
- Instituted positive classroom management strategies and disciplinary programs that effectively handled challenging behavior issues.

THE PRIVATE MIDDLE SCHOOL – ANYWHERE, NJ
Student Teacher

3/2004 – 6/2004

Initially observed 7th grade English classroom; took over for remaining 12 weeks. Designed and implemented well-balanced lesson plans that facilitated all styles of learners. Adhered to Individualized Education Plans of students with special needs. Maintained a focused, well-behaved, and interested group of students at all times.

- Collaborated with fellow teachers and the mother of a child that was at risk of failing; provided extracurricular tutoring and sent home additional materials; student successfully passed the class.
- Utilized various teaching strategies, which encouraged student participation.
- Designed and instituted a 7th grade Read-a-Thon to promote reading; program is currently continuing due to overwhelming success.